



CENTRE FOR INTERDISCIPLINARY RESEARCH
AND COLLABORATION IN AUTISM

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Thursday, 7 April, 2011
2:00 pm - 3:30 pm
Neville Scarfe, Room 310

Please RSVP online by Friday, 1st April: <http://bit.ly/gY1vWO>

Measuring the Effects of Parent Training in Autism: Are We Looking for Qualitative or Quantitative Differences?



Veronica Smith, PhD

Associate Professor of Special Education
Department of Educational Psychology
University of Alberta

Training parents to assist in their child's communication development is considered an essential factor in autism intervention. This lecture will describe a study of growth and change in parent-child interactions, parent skill development, and child language development after parents' participation in the widely-used parent language education program *Hanen: More Than Words (MTW)*.