

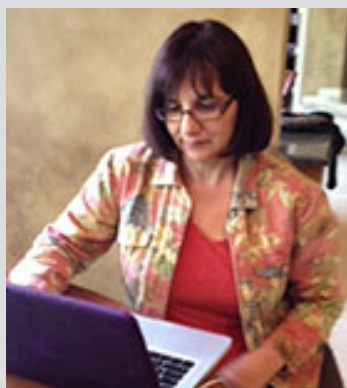


**CENTRE FOR INTERDISCIPLINARY RESEARCH
AND COLLABORATION IN AUTISM**

<http://circa.educ.ubc.ca/>

CIRCA Fall Colloquium Series 2013

**Augmentative and Alternative Communication
(AAC) in the Preschool Classroom:
Infusing Core Language Intervention**



CAROLE ZANGARI, *PhD, CCC-SLP;*
Professor and Director of the Tyler Institute,
Nova Southeastern University,
Fort Lauderdale, Florida

Speech-language pathologists and educators supporting preschoolers with autism and other developmental disabilities often need to infuse AAC interventions into classroom activities and routines. In many therapeutic settings, however, there is not a systematic process for teaching core vocabulary.

This presentation describes a curricular approach in which core language is taught using early literacy activities, such as shared reading and writing lessons, typical classroom routines, and play/learning activities.

Contact pat.mirenda@ubc.ca or joanne.oconnor@ubc.ca



Thursday

OCTOBER 17, 2013

1:00 - 2:30 pm

Neville Scarfe Room 308A

RSVP <http://tinyurl.com/CIRCA-CZangari>



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